



École Sainte
Marguerite d'Youville

51 Boudreau Road
St. Albert, AB T8N 6B7
780-459-5702
School website: esmy.gsacrd.ab.ca



École Sainte Marguerite d'Youville,
based on a heritage of service and
charity to others, is dedicated to a
unique Catholic and bilingual
education for all students

Enrollments 2024-2025						
Grade	5	6	7	8	9	Total
Total	63	53	76	79	69	

2024-2025 Data & Implications

SUCCESSES

- 87% of parents say students live their faith through works of charity and service to those in need. (+7.0%)
- 96.3% of parents say their child has opportunities to participate in activities that teach about First Nations, Métis, and Inuit culture and traditions to further reconciliation. (+16.3%)
- 86.3% of parents are satisfied with the quality of education their child is receiving at school? (+21.1%)
- 77.5% of parents say the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years? (Improved, Stayed the Same) (+26.7%)
- 92.7% of adults in the school care about my child and treat them fairly. (NEW)
- 97.5% of gr 5-6 students say teachers and staff at their school use a variety of methods to help them learn. (NEW)
- 92.7% of gr 5-6 students say they are proud of their school. (+13.4%)
- 85.7% of gr 7-9 students say their religion classes help them understand how faith can guide the way they live their life. (+7.8%)
- 90.5% of gr 7-9 students think the education they are receiving is very good or good. (+12.8%)

OPPORTUNITIES FOR GROWTH

- Parents - Teachers share their faith and the role of God in their life. (10.3% below division average)
- Parents - Teachers and staff at our school use a variety of methods to help my child learn. (7.0% below division average)
- Gr 5-6 students - 63.3 % like learning math (8.2% below division average)
- Gr 5-6 students - 66.4% say most students follow the rules. (11.6% below division average)
- Gr 7-9 students - 49.4% find their school work interesting. (8.3% below division average)
- Gr 7-9 students - 48.7% say they can get help with planning a career. (17.2 below division average)
- Gr 7-9 students - 69.1% say their school has a positive reputation in the community. (8.6 below division average)
- Gr 7-9 students - 59.8% would recommend their school to a friend. (13% below division average)

ESMY School Name Required Education Measures - Overall Summary

Fall 2024

Assurance Domain	Measure	Ecole Marguerite d'Youville			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.6	81.9	84.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	85.7	87.5	89.1	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	100.0	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	100.0	100.0	96.8	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	65.7	n/a	n/a	68.5	66.2	66.2	Low	n/a	n/a
	PAT6: Excellence	9.0	n/a	n/a	19.8	18.0	18.0	Low	n/a	n/a
	PAT9: Acceptable	82.0	82.7	82.7	62.5	62.6	62.6	Very High	Maintained	Excellent
	PAT9: Excellence	17.7	21.1	21.1	15.4	15.5	15.5	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
	Education Quality	85.4	84.7	86.5	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.6	89.4	90.9	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	76.8	81.5	81.7	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	82.5	82.7	82.4	79.5	79.1	78.9	Very High	Maintained	Excellent

School Administration Team



Danielle Skalski
Principal



Michelle Sestito
Vice Principal

École Sainte Marguerite d'Youville Assurance Plan 2025-2026

GSACRD Priority Area: FAITH ▾	GSACRD Priority Area: EXCELLENCE ▾
<p>GOAL: Staff and students at ESMY will nurture a deeper relationship with God by growing in grace through prayer, service, and the guidance of the Holy Spirit, empowering students to live out their faith with love, courage, and compassion in their daily lives.</p>	<p>GOAL: Students at ESMY will experience a dynamic and engaging bilingual learning environment where students deepen their literacy skills while embracing and celebrating French language and culture, guided by Catholic values that support their academic and personal growth.</p>
<p>STRATEGIES</p> <ul style="list-style-type: none">• Explicitly connect service projects and social justice projects to the Catholic Social Teachings. Continue to include a service project component to all Religious Education classes.• Provide professional learning opportunities and collaboration time so staff understand how to permeate faith across all subject areas and throughout every aspect of the day.• Ensure the school environment is a warm, inviting, faith-filled community with visual signs of our faith evident.• Focus on helping parents feel welcome by being kind, warm, and inviting. This will help ensure a positive environment and will build positive relationships.• Connect daily prayers, liturgies, and celebrations to the students’ everyday lives to ensure it is relevant and authentic for students.• Continue to ensure opportunities for staff to collaborate in order to create engaging and meaningful activities and lessons for students.• Increase the number of students and staff members involved in planning, organizing, and participating in school-wide prayers, liturgies, and celebrations.• Create a committee of staff to develop retreat opportunities for all students.• Meet regularly with our parish priests to ensure a positive relationship between school and parish and include news from the parish in parent newsletters and our School Council meetings.• Share service projects and faith news with the community through social media.• Provide opportunities for students to learn about connections between Indigenous Spirituality and our Catholic Faith.• Work with Indigenous Lead and with Bent Arrow to incorporate Indigenous ways of knowing and being into curriculum and as school-wide activities.	<p>STRATEGIES</p> <ul style="list-style-type: none">• Continue to ensure opportunities for staff collaboration in order to grow practice around:<ul style="list-style-type: none">◦ providing feedback and strong assessment;◦ knowing student needs and developing universal/targeted/individualized supports; and◦ developing engaging and interesting activities for students.• Dedicate time at each staff meeting for professional learning centered around feedback and assessment:<ul style="list-style-type: none">◦ eg. presentations by curriculum leads, sessions by the Learning Services Team, ERLC sessions, etc.• Host regular Collaborative Response meetings to discuss student needs and have an explicit plan to share with staff.• Implement diagnostic assessments at beginning of year to receive informative data that drives the continuum of support: T-Series, Mathinko, STAR Literacy Screener.• Work with Literacy and English as an Additional Language Consultant to offer staff professional learning focused on second language learning and on writing across content areas.• Continue to focus on increasing staff understanding of Indigenous ways of knowing and being in order to fulfill our Calls to Action for Truth and Reconciliation and to honour Indigenous members of our community.• Offer more structured opportunities for students to present ideas orally in French through discussion, storytelling, debates, presentations, DELF exam B1 etc.• Integrate celebrations of Francophone culture (la Semaine de la francophonie, la Carnaval, etc).• Include French music, art, literature, and current events in classroom discussions and projects.• Collaborate with French-speaking community members or organizations for workshops or guest presentations.• Promote bilingual student leadership roles (e.g., school announcements, student council, sports teams, extra-curricular clubs)
<p>SUCCESS MEASURES</p> <p>Division Assurance Survey Measures (Students - #1-4, Parents - #1-4, Staff - #1-6)</p> <p>Indicators of Improvement:</p> <ul style="list-style-type: none">• Faith is evident and permeated in all aspects of our school.• 90% of parents and 85% of students feel welcome at the school, as measured by the Division Assurance Survey• ESMY attends mass at Holy Family Parish at least 2 times during the year.• When asked, Students can link their service projects and experiences to Catholic Social Teachings and can name the Catholic Social Teachings• 100% of students participate in school-wide faith opportunities (liturgies, mass, and services).• 85% of students say they have opportunities to participate in reconciliation activities that teach them about First Nations, Metis and Inuit culture and traditions, as measured by the Division Assurance Survey.• 100% of students participate in a faith retreat throughout the year.• An increase of students initiating service projects is evident as students notice need in the community more independently.	<p>SUCCESS MEASURES</p> <p>Indicators of Improvement:</p> <ul style="list-style-type: none">• “I receive ongoing feedback to improve” increases to 88%, as measured by the Division Assurance Survey• Gr 6 Acceptable increases, as measured by the Provincial Achievement Tests.• Gr 9 Student Standard of Excellence increases, as measured by the Provincial Achievement Tests.• Student engagement increases as teachers provide a wider variety of teaching methods to address student needs and interests.• “Students find work interesting” increases to 60%, as measured by the Division Assurance Survey.• School enrollment will increase by 10%.• Parents are aware of the supports that are available and in place for students and reach out to the school when there are supports required.• There will be an increase in the number of students who continue with French Immersion for High School.